Suggestion to write *specific task and related PLO attribute* in CAP
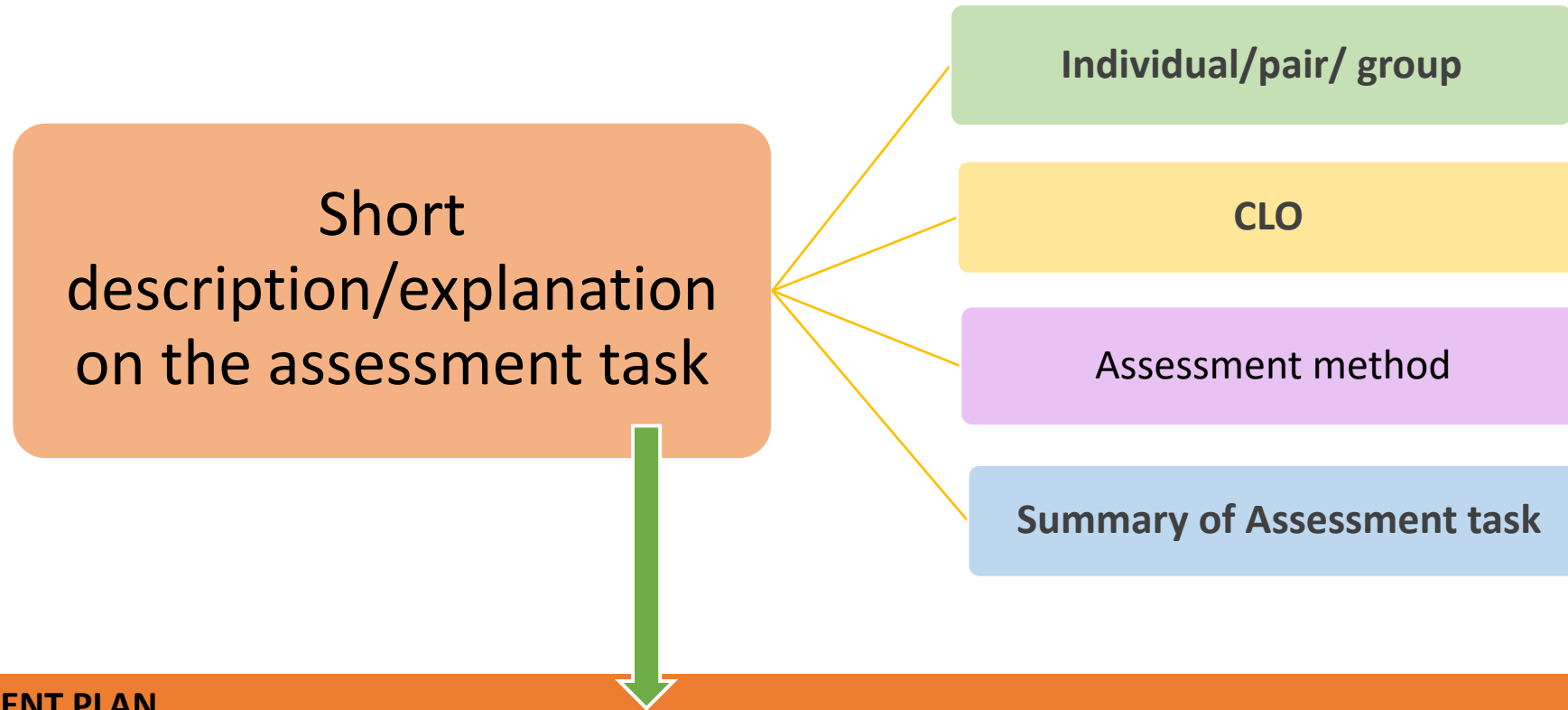
Pusat Kecemerlangan dan Pembangunan Akademik,

Universiti Malaysia Kelantan

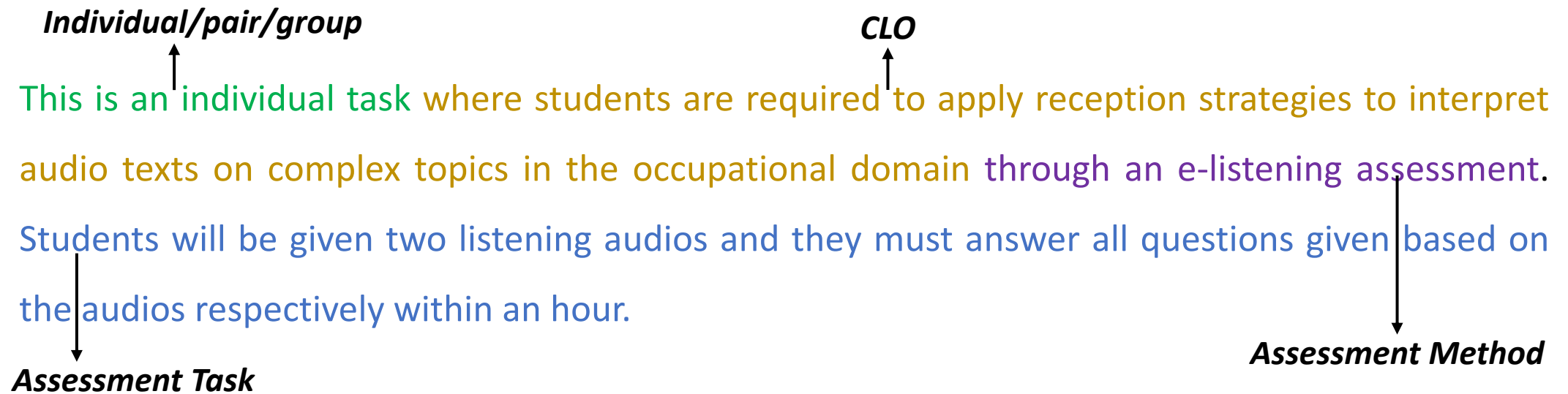2023

Suggestion for Specific Task and Related PLO Attribute

Short description/explanation on the assessment task

- Individual/pair/ group
- CLO
- Assessment method
- Summary of Assessment task

COURSE ASSESSMENT PLAN									
No.	CLO	PLO	Assessment Method	Weight (%)	Specific Task and Related PLO Attribute	SLT (Assessment)		Total SLT	Types of Assessment
						Implementation	Preparation		
						Physical	Online		

Example for UBE 10103 Professional Workplace Communication (CLO 1):

Course Learning Outcome	CLO1	Apply reception strategies including inferencing to interpret audio texts on complex topics in the occupational domain. [CEFR C1] (PLO2, C3)

Specific Task and Related PLO Attribute

Individual/pair/group

CLO

This is an individual task where students are required to apply reception strategies to interpret audio texts on complex topics in the occupational domain through an e-listening assessment. Students will be given two listening audios and they must answer all questions given based on the audios respectively within an hour.

Assessment Task

Assessment Method

Example for UBE 10103 Professional Workplace Communication (CLO 1 – PLO 2) Example 1:

Course Learning Outcome	CLO1	Apply reception strategies including inferencing to interpret audio texts on complex topics in the occupational domain. [CEFR C1] (PLO2, C3)
	CLO2	Write a well-structured report related to professional workplace settings. [CEFR C1] (PLO5, A2)
	CLO3	Present clear, well-structured and detailed presentation on complex topics in professional workplace environments. [CEFR C1} (PLO5, A2)
	CLO4	Perform job interviews by intereacting effectively using language flexibly together with interpersonal skills appropriate for job interviews. [CEFR C1] (PLO5, A5)
	CLO5	

COURSE ASSESSMENT PLAN

No.	CLO	PLO	Assessment Method	Weight (%)	Specific Task and Related PLO Attribute	SLT (Assessment)			Total SLT	Types of Assessment
						Implementation		Preparation		
						Physical	Online			
1	CLO 1	PLO2	E-LISTENING ASSESSMENT	15	This is an individual task where students are required to apply reception strategies to interpret audio texts on complex topics in the occupational domain through an e-listening assessment. Students will be given two listening audios and they must answer all questions given based on the audios respectively within an hour.		1	4.4	5.4	Continuous Assessment

Example for UBE 10103 Professional Workplace Communication (CLO 1 – PLO 2) Example 2:
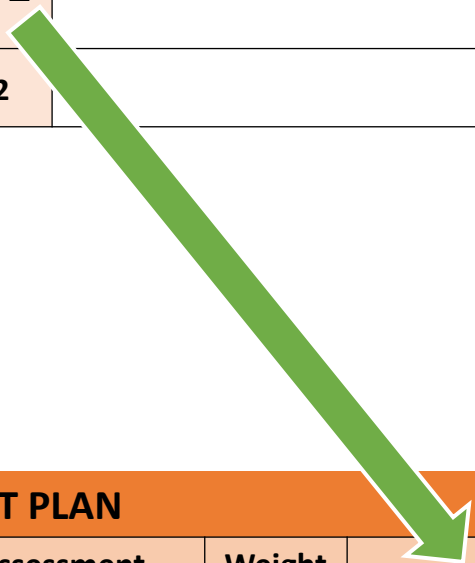
Course Learning Outcome	CLO1	Apply reception strategies including inferencing to interpret audio texts on complex topics in the occupational domain. [CEFR C1] (PLO2, C3)
	CLO2	Write a well-structured report related to professional workplace settings. [CEFR C1] (PLO5, A2)
	CLO3	Present clear, well-structured and detailed presentation on complex topics in professional workplace environments. [CEFR C1} (PLO5, A2)
	CLO4	Perform job interviews by intereacting effectively using language flexibly together with interpersonal skills appropriate for job interviews. [CEFR C1] (PLO5, A5)
	CLO5	

COURSE ASSESSMENT PLAN

No.	CLO	PLO	Assessment Method	Weight (%)	Specific Task and Related PLO Attribute	SLT (Assessment)			Total SLT	Types of Assessment
						Implementation		Preparation		
						Physical	Online			
1	CLO 1	PLO2	E-LISTENING ASSESSMENT	15	i. This is an individual task. ii. Students are required to apply reception strategies to interpret audio texts on complex topics in the occupational domain through an e-listening assessment. iii. Students will be given two listening audios and they must answer all questions given based on the audios respectively within an hour.		1	4.4	**5.4**	Continuous Assessment

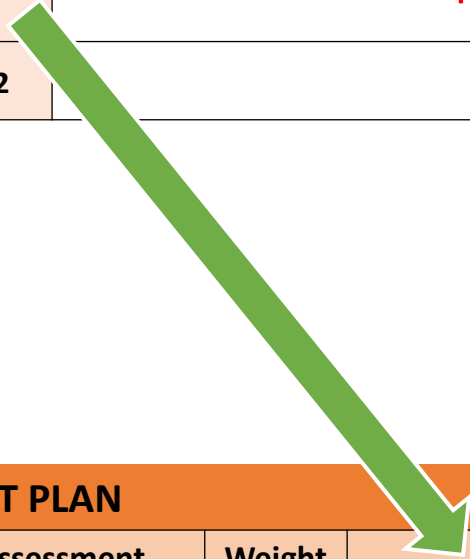**Example for course with Final Examination (3 credit hours) – PLO 1:**

Course Learning Outcome	CLO1	Explain the theory and principles of information security, element of security, hacking cycle, hacktivism and ethical hacking. (PLO1, C2)
	CLO2	

COURSE ASSESSMENT PLAN

No.	CLO	PLO	Assessment Method	Weight (%)	Specific Task and Related PLO Attribute	SLT (Assessment)			Total SLT	Types of Assessment
						Implementation		Preparation		
						Physical	Online			
1	CLO 1	PLO1	FINAL EXAM	30	Students are required to explain the theory and principles of information security, element of security, hacking cycle, hacktivism and ethical hacking through given cases in final examination.		3	7.8	**10.8**	Final Examination

Example for course with Practical Test (3 credit hours) – PLO 3:

Course Learning Outcome	CLO1	Measure torque-speed characteristics of rotating machines accurately. (PLO3, P4)
	CLO2	

COURSE ASSESSMENT PLAN									
No.	CLO	PLO	Assessment Method	Weight (%)	Specific Task and Related PLO Attribute	SLT (Assessment)		Total SLT	Types of Assessment
						Implementation	Preparation		
						Physical	Online		
1	CLO 1	PLO3	**Practical test**	20	Students are required to measure torque-speed characteristics of rotating machine accurately by operating the machine in a practical test.		3	4.2	**7.2**	Continuous Assessment